

Name \_\_\_\_\_

Date \_\_\_\_\_

# Homographs




Words that are spelled the same but are not pronounced the same and have different meanings.

The girl will **present** the **present**.



Underline the correct definition for the homograph in the sentence and write a sentence using the homograph for the other definition. Example:

|   |                    |  |
|---|--------------------|--|
| The <u>bass</u> is swimming in the water. | <u>Fish</u>        |  |
| <u>He sang the low notes in bass.</u>     | Low pitch in music |  |

|   |   |
|---|---|
| 1. I wrote the <u>address</u> on the envelope.<br>_____                 | To speak to<br>Directions for delivery  |
| 2. Penny found the <u>object</u> hidden in her purse.<br>_____          | Thing<br>Oppose                          |
| 3. We are <u>close</u> to your home now.<br>_____                       | Shut<br>Near to   |
| 4. The teacher believed the <u>excuse</u> he gave her.<br>_____         | Reason<br>Remove the blame, forgive   |
| 5. The play will begin any <u>minute</u> now.<br>_____                  | Measure of time, 60 seconds<br>Very small   |
| 6. They always stock the freshest <u>produce</u> .<br>_____             | Fruits and Vegetables <br>To make      |
| 7. Try not to shed a <u>tear</u> when your friends leave.<br>_____      | Rip<br>Drop of water from crying  |
| 8. Mom finally found her <u>compact</u> in her purse.<br>_____          | Press together <br>Small cosmetic case |
| 9. Wrap each item in a separate package.<br>_____                       | To divide<br>Individual   |
| 10. We are can still see the concert <u>live</u> if we go now.<br>_____ | Happening right now<br>To have life   |