

Name \_\_\_\_\_

Date \_\_\_\_\_

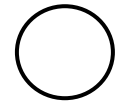


Large empty rounded square box for writing the number.

# Number of the Day

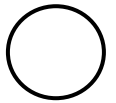
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hundreds      tens      ones



odd

OR



even

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Number in words \_\_\_\_\_

ONE MORE	ONE LESS	TEN MORE	TEN LESS
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TALLY MARKS	How many hundreds? _____ 	How many tens? _____ 	How many ones? _____ 
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Dual Schools: Teach Dual-Dos Idiomias

Name \_\_\_\_\_

Date \_\_\_\_\_

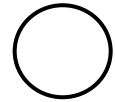


Large empty rounded square box for writing the number.

# Number of the Day

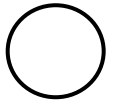
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hundreds      tens      ones



odd

OR



even

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Number in words \_\_\_\_\_

ONE MORE	ONE LESS	TEN MORE	TEN LESS
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TALLY MARKS	How many hundreds? _____ 	How many tens? _____ 	How many ones? _____ 
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Dual Schools: Teach Dual-Dos Idiomias