

Name _____

Date _____

Talking with My Dad or Mom

TEACHER IDEAS FOR YOUNGER STUDENTS

THESE PAGES ARE DESIGNED TO HELP STUDENTS LEARN SOME INTERVIEW SKILLS BY ASKING THEIR OWN PARENTS, FAMILY MEMBER, OR SOMEONE SPECIAL IN THE STUDENT'S LIFE A VARIETY OF QUESTIONS.

THEY WILL PRACTICE ASKING QUESTIONS, TAKING NOTES, WRITING ABOUT WHAT THEY LEARNED, AND TALKING IN FRONT OF OTHERS. HAVE THE STUDENT READ THEIR REPORT TO ONE OTHER STUDENT, A SMALL GROUP OF STUDENTS, OR THE WHOLE CLASS, DEPENDING ON THEIR COMFORT LEVEL. (THE CHILD CAN EVEN JUST READ IT TO YOU).

THE LINES BELOW THE QUESTIONS ARE FOR THE STUDENT TO TAKE NOTES ABOUT WHAT THEY ARE BEING TOLD. THEY CAN DRAW AND COLOR A PICTURE ABOUT THEIR DAD, MOM, OR SPECIAL PERSON ON THE FINAL PAGE.

ENCOURAGE THE STUDENTS TO HAVE FUN HEARING ABOUT THEIR PARENTS

Name _____

Date _____

My mom
says that...



At my age

Handwriting practice lines for the 'At my age' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

As an adult

Handwriting practice lines for the 'As an adult' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

Her plans for the future

Handwriting practice lines for the 'Her plans for the future' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

Name _____

Date _____

My dad
says that...

At my age

Handwriting practice lines for the 'At my age' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

As an adult

Handwriting practice lines for the 'As an adult' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

His plans for the future

Handwriting practice lines for the 'His plans for the future' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

Name _____

Date _____

Name of special person

is someone special
in my life
and says...

at my age

Photo/drawing

as an adult

plans for the future