| Name | Dat | τе | |
|------|-----|----|--|
| | | | |

Interviewing



Try to formulate your own questions for the interview.

The following questions are examples:

CHILDHOOD YEARS

How was your childhood?

What do you remember about your parents when you were my age? How do you resemble them?

What did you do for fun when you were my age?

What did you enjoy doing with your parents?

Upon reaching adulthood

In what ways are you different from your parents, and in which are you similar? Tell me about one of your happiest memories.

What would you like to do if you had more time?

What exists now that did not exist when you were a child?

What would you change in your life?

BUCKET LIST, DREAMS, HOPES FOR THE FUTURE

Tell me about one thing that would be on your bucket list for the future.

What is your hope for me as I grow up and become an adult?

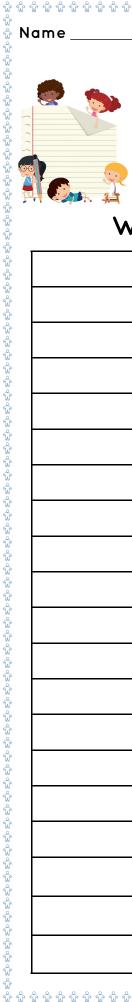
What do you want to do when you retire?

What is your hope for yourself in the future?

What do you think should change in the world to improve the future of children?

| lame |
|------|
|------|

| Date |
|------|
| |



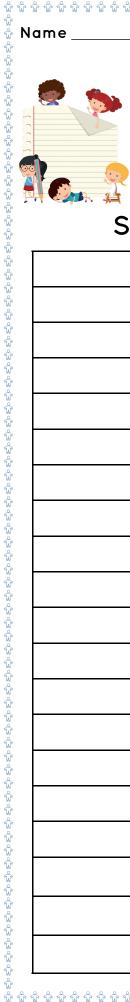
Interviewing



WHEN SOMEONE SPECIAL WAS

| Name |
|------|
|------|

| Date | |
|------|--|
| | |

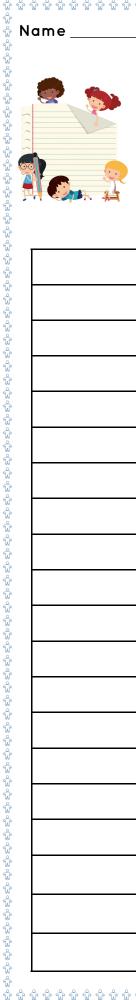


Interviewing



SOMEONE SPECIAL AFTER GROWING

| Date |
|------|
|------|



Interviewing



HOPES FOR THE FUTURE





| · ជិជិជិជិជិជិជិជិជិជិជិជិជិជិជិជិជិជិជិ | ជិៈ ជិះ |
|--|---|
| SOMEONE What I learned about so | omeone special to me. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| · ଦି | © Dual Schools: The Learning Patio - Dos Idiom ১৯৯৯ কি |

| Name | Date |
|------|------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

to the first of th